

ШИФР 829118

участника муниципального этапа
всероссийской олимпиады школьников по
английскому языку в 2023-2024 учебном
году

Внимание!

Шифровать следует каждую страницу
Вашей письменной работы.

Ф. И. О. учащегося (в имен. пад.)

Александр

Евг

Александр

Дата

рождения 29.01.2008

Образовательное учреждение (полное
название)

Муниципальное бюджетное обще-
образовательное учреждение, средняя об-
щественная образовательная школа № 3 им. И.И.
Яковлева

Город

Иванов

Класс 9 Б

Ф. И. О. учителя (полностью)

Устюжанина

Татьяна

Васильевна

Participant's ID number

| | | | | | |
|---|---|---|---|---|---|
| A | 2 | 9 | 1 | 1 | 8 |
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LISTENING

| | | | | |
|----|-------|-------|--|-------|
| 1 | A | B ✓ + | | |
| 2 | A ✓ + | B | | |
| 3 | A | B ✓ + | | |
| 4 | A | B ✓ + | | |
| 5 | A ✓ + | B | | |
| 6 | A ✓ + | B | | C |
| 7 | A | B ✓ + | | C |
| 8 | A ✓ - | B | | C |
| 9 | A | B | | C ✓ - |
| 10 | A | B | | C ✓ + |

Оценочные баллы: максимальный – 10 баллов; фактический – 8 баллов.

Подписи членов жюри Маяк / Манжурова РР
Эф / Сафола АС

Participant's ID number

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| A | 2 | 9 | 1 | 1 | 8 |
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Participant's ID number

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| А | 2 | 9 | 1 | 1 | 8 |
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READING

| | | | | | | | | | |
|-----|-----|-----|---|-----|---|-----|---|-----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| D - | E - | B + | - | A - | - | F - | - | C - | - |

Оценочные баллы: максимальный – 10 баллов; фактический – 1 баллов.

Подписи членов жюри *Еф. (А.Д. Ибраимов)*
Левф (Н.С. Петисова)

Participant's ID number

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| А | 2 | 9 | 1 | 1 | 8 |
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Participant's ID number

A 2 9 1 1 8

USE OF ENGLISH

| | | | | |
|----|----------------------|-------|-------|-------|
| 1 | A | B | C ✓ - | D |
| 2 | A ✓ - | B | C | D |
| 3 | A | B ✓ + | C | D |
| 4 | A | B | C | D ✓ + |
| 5 | A ✓ - | B | C | D |
| 6 | A ✓ + | B | C | D |
| 7 | A | B | C | D ✓ - |
| 8 | A ✓ - | B | C | D |
| 9 | A | B | C | D ✓ - |
| 10 | A | B | C | D ✓ - |
| 11 | breed ^A - | B | C | D |
| 12 | weigh ^A - | B | C | D |
| 13 | Anxious - | | | |
| 14 | ease - | | | |
| 15 | Remark - | | | |
| 16 | behave - | | | |
| 17 | Dominate - | | | |
| 18 | Recognize - | | | |
| 19 | Aggression - | | | |
| 20 | enthusiasm - | | | |

Оценочные баллы: максимальный – 20 баллов; фактический – 3 баллов.

Подписи членов жюри А.И. Носамова

А.С. Лемникова

Participant's ID number

A 2 9 1 1 8

Participant's ID number

A 2 9 1 1 8

WRITING

Report

Changing trends in the way young people
spend their free time

This report is going to be about changing ways to spend free time among youths at different generations. I will outline positive and negative effects of those activities.

Every generation changes its preferred trends in the way young people spend their free time. Statistics says that our parents spent most of their time outside. They had a different lifestyle and undeveloped technologies. They used to walk together, fishing or camping. Their physical activity was the way higher. Our generation shows that our free time activity has changed with technological developments. A high part of people became more lazy. What is more, a big part became addicted to the internet, video games and social-media. When I go out to the street, ~~no~~ there is nobody, but when I join an online game, I meet about two thousand people in an hour. That means we abandoned activities that are including: Physical education, communication, IQ developing and etc. I should say that if we stay alone at home and have no activity, we become more violent and egoistic.

If I were the president, I would make the laws to block meaningless part of internet, except educational. Also if I could, I would make sport and educational clubs free.

In conclusion we should be more active to make

